

# BALLYCLARE PRIMARY SCHOOL



## WELCOME TO P6

The P6 year is quite intense and busy, but please do not be overly concerned. We are here to help you! If you have any particular difficulties or problems, please talk to us at the October/ February interviews or make an appointment at any other time of year.

### AREAS OF STUDY IN P.6.

#### THE WORLD AROUND US

Below is a list of proposed topics to be studied:

| TOPIC     | TERM 1  | TERM 2                                     | TERM 3                 |
|-----------|---|--|------------------------|
| SCIENCE   | GOOD HEALTH   | HOT & COLD MATERIALS                       | WATER CYCLE<br>ANIMALS |
| HISTORY   | VIKINGS   | -  | IRISH FAMINE           |
| GEOGRAPHY | CONTINENTS/OCEANS<br>CAPITAL CITIES<br>COMPASS/DIRECTIONS | HOT, COLD & WET<br>REGIONS OF<br>THE WORLD | ANIMALS                |

#### MATHEMATICS

Pupils' homework will be a useful guide as to current topics. Number, Shape & Space, Measures, Data Handling, Mental Maths and the learning of Maths Facts are extremely important at this stage. Please encourage your child in these areas.

#### LANGUAGE & LITERACY

In Literacy, much of our writing and comprehensions are based on the World Around Us Topics (above). The authors we study are Marita Conlon-McKenna, E.B. White, Michael Morpurgo, Clive King, alongside a variety of poets and poetry. Keep encouraging reading for pleasure - both factual and fiction books.

#### SPELLING

The emphasis of the programme is on the teaching of spellings based on the recognition of visual patterns and frequency words.

We would appreciate your support in helping your child to learn his/her spellings and also to talk about their meanings. A useful aid to learning is the 'Look, Visualise, Say, Cover, Write and Check' method.

## **PE/SWIMMING**

Don't forget PE kit (white tee-shirt, navy/black shorts/track bottoms, school sweatshirt and trainers). Please send a note stating the reason if your child is not doing PE/swimming. Swimming day is always Tuesday. PE days vary from class to class.

## **UICT**

ICT is taught both in a specialist way in our ICT Suite and in a cross-curricular manner. The children learn many skills and have opportunities to research for project-work throughout the year. Guidance regarding particular websites will be given as appropriate.

## **THE ARTS**

In Art the children have opportunities to explore colour, design and various techniques using pencil, paint, pastels and 3-D work.

In Music the P6 children work in a variety of ways. Some children are involved with the choir, orchestra and music ensembles. Class music includes the enjoyment of singing, recorder and the use of percussion instruments. Music appreciation is also encouraged by listening to classical pieces and learning about their composers.

## **STANDARDS**

We expect the best behaviour, manners and attendance.

## **TRIPS**

There will be a one day trip and a residential. There is also a Scripture Union trip weekend to Castlewellan Castle, which many P6 pupils enjoy.

This year the P6 year group will continue working on the revised Northern Ireland Curriculum. This work places more emphasis on the development of skills and the personal development of the pupils. Much of the work will be developed in topics and will dovetail with our basic work in Mathematics and Numeracy in the P6 year.

## **ASSESSMENT**

Assessment of your child's learning will take place formally and informally throughout the year. Details of his/her progress will be given to you at interview times and in annual reports. Please contact Mrs Mulligan or your child's class teacher should you need any further information.

## **HOME LIAISON FOLDERS**

Periodically, throughout the year, samples of your child's class work will be sent home in a folder for you to see how they are doing in school. These folders are normally sent home on a Friday and must be returned for the next school day.

## **HOUSE COMPETITION**

As part of our Positive Behaviour Policy, pupils in KS2 are divided up into four school Houses, namely Cunningham, Girvan, McIlroy and Percy. Throughout the year pupils can be awarded House Points for aspects of positive behaviour such as good manners, helping others, great attitudes, representing school at events, attendance at after schools activities etc. House Certificates are awarded to pupils in Key Stage assemblies. In June the House with the most points is awarded the Gawn Trophy.

## **HOMEWORK**

1. Details of homework are written in your child's homework diary each day.
2. Spellings and tables to be written out and learned as per homework diary.
3. Usually four written homeworks per week.
4. Reading each evening as per homework diary.
5. Homework should take 45 minutes to 1 hour.
6. Please check and sign your child's homework every night.

**Mrs Shannon      Mr McLean**

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## P6 CLASSROOM REQUIREMENTS



- ✓ HB pencils
- ✓ Colouring pencils
- ✓ Felt-tips/crayons
- ✓ 30cm Ruler - not flexible
- ✓ Sharpener
- ✓ Rubber
- ✓ Pritt stick
- ✓ Box of tissues (1 per term)
- ✓ Protractor (semi-circle)
- ✓ A4 File (does not have to be new)
- ✓ Dictionary (keep under desk)
- ✓ Highlighter pens

- ❖ **THESE REQUIREMENTS WILL NEED REPLACED WHEN APPROPRIATE THROUGHOUT THE YEAR.**
  
- ❖ **ALL ITEMS OF SCHOOL UNIFORM AND BELONGINGS MUST BE CLEARLY LABELLED WITH THE PUPIL'S NAME.**

# BALLYCLARE PRIMARY SCHOOL



## USEFUL INFORMATION

- (A) If you have a concern about anything in school, please follow these procedures:
- (i) Speak to your child's class teacher.
  - (ii) Acting Vice-Principal - Mr McAuley
  - (iii) Speak to (Principal) - Mrs Mulligan
- (B) Should your concern not be resolved then:  
You may have a concern that should involve the Board of Governors of the school. Please put this in writing to the Secretary of the Board of Governors. This will be discussed at the next meeting with the chairman and a response made by him concerning the issue. Dr. J. H. MacConnell (Chairman).
- (C) If you have a concern about a Child Protection matter in or out of school; please contact:
- (i) Mrs Mulligan - Designated Teacher for Child Protection.
- or*
- (ii) Mr McAuley - Deputy Designated Teacher.

The Designated Teachers will ensure the matter is completely investigated with support from NEELB and the appropriate outside agencies.

- \* If you ever suspect your child is being bullied at school - please contact the class teacher or Mrs Mulligan immediately.

BALLYCLARE PRIMARY SCHOOL  
UNIFORM CODE



FOUNDATION STAGE P1-2

White polo shirt  
Red school sweat shirt  
Grey trousers for boys  
Grey skirts for girls  
Black shoes (low heel)  
White socks/plain black tights for girls  
Grey socks for boys

Summer Alternative

Grey tailored long shorts for boys  
Red gingham dress for girls  
(red cardigan may be worn with dress)

KSI P3-4

White short or long-sleeved school shirt  
School tie - elasticated  
Red school sweat shirt  
Grey trousers for boys  
Grey skirt for girls  
Black shoes (low heel)  
White socks/plain black tights for girls  
Grey socks for boys

Summer Alternative

Grey tailored long shorts for boys  
Red gingham dress for girls  
(red cardigan may be worn with dress)

⦿ Top button in collar should be fastened so ensure collars are of an appropriate size. No 'slack' knots please on ties.

KSII P5-7

White short or long-sleeved school shirt  
School tie - elasticated/self tying  
Red school sweat shirt  
Grey trousers for boys  
Grey skirts for girls  
Black shoes (low heel)  
White socks/plain black tights for girls  
Grey socks for boys

Summer Alternative

Grey tailored long shorts for boys  
Red gingham dress for girls  
(red cardigan may be worn with dress)

⦿ Top button in collar should be fastened so ensure collars are of an appropriate size. No 'slack' knots please on ties.

PE Uniform is for P4-7 pupils. This consists of a plain white t-shirt/polo shirt, navy or black shorts or tracksuit bottoms and school sweatshirt.

To maintain our school standards and to encourage respect for our school community:

- ♦ All pupils are expected to come to school in the appropriate uniform every day.
- ♦ No jewellery should be worn. No earrings to be worn by either boys or girls.
- ♦ All hair should be tied back from face, if long.  
Boys should have hair no longer than collar length.  
Shaving of heads/designs and hair dye is not welcomed for any pupil.

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## MEDICAL ISSUES

Please ensure you follow our medical procedures guidelines if your child has a medical condition.

- (i) Ensure the school is fully aware of the condition and its implications in school.
- (ii) Ensure a yellow medical form is completed for any medication being requested to be administered in school.
- (iii) Ensure inhalers etc are provided for the class teacher, should an emergency arise.

Contact Mr McAuley (Head of Pastoral Care) for any further advice.

## CARE REQUESTS

It is parental responsibility to ensure the school office/teachers are aware of any changes to collecting arrangements for your child in the afternoon.

Phone calls to change arrangements at the last minute are not welcome unless in an absolute emergency.

Please ensure your child knows who is collecting him/her at the end of the day. This provides comfort and stability for the school day.

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## ANTI-BULLYING PROCEDURES

As a school, we are very pro-active concerning the issue of bullying. All classes are taught not to engage in such behaviour, but also what to do, should it unfortunately still occur. When an incident is reported, the following will take place:

- (i) The class teacher will speak to the bully and the victim involved. Bystanders may also be involved in this discussion. Clear guidance will be given that this type of behaviour should cease immediately. If a child (victim) is distressed at this level – parents will be informed. The parent of the bully will be contacted immediately to ensure the incident is dealt with at home.
  
- (ii) Should this type of incident continue, the class teacher will inform the Head of Stage/Vice Principal/Principal. The bully will be punished in line with our Positive Behaviour Policy and parents will be invited into school for a meeting. No child will be permitted to persistently annoy/upset another child in our school.

The positive ethos encouraged helps to eradicate the need for this type of behaviour but when it occurs, both the victim and the bully get help to ensure it does not continue. A bully often has other issues and these will be investigated to ensure this behaviour pattern stops.