



### PEOPLE WHO HELP US IN SCHOOL

We have a very clear strategy in place for children to get all kinds of help needed. If this is of a Pastoral nature – children know they have assistants, teachers, Heads of Year, Vice-Principal and Principal to chat to.

Should your child bring home an upset, we appreciate this can impact family life.

Please try the following:

- Ask your child did they tell any adult in school.
- Try to get your child to identify the scale of their upset.  
e.g. Has this happened once?  
If more than once – how often?  
What did you do?  
How has this affected you?  
How do you think we could fix this? etc.
- Send a query message to the teacher to get them to investigate/find out details if it is an important issue.

Be assured, we always follow up on any upset a child/parent brings to us if it is impacting a pupil.

As pupils grow older, they become more independent and resilient for their life ahead in Post Primary School, but we still intervene if a child needs help to support them.

Should a child appear overly emotional/upset about something that has happened outside of school, at home, we will be in contact with you as parents, if appropriate, to follow this up.

Contacts: After the class teacher –

|           |      |                           |
|-----------|------|---------------------------|
| Head of - | Yr 1 | Mrs Mulligan or Mr Joyce. |
|           | Yr 2 | Mrs Hall/Mrs Irwin.       |
|           | Yr 3 | Mrs Brown.                |
|           | Yr 4 | Mrs Barrow.               |
|           | Yr 5 | Mrs K Robinson.           |
|           | Yr 6 | Mrs Ewart.                |
|           | Yr 7 | Mrs Watson                |

V.P. Mr Joyce

Principal Mrs Mulligan

SEN Issues Please contact  
Mrs Stewart or Mrs Kennedy

### TERM 3 CLOSURES

Monday 6<sup>th</sup> May - May Day  
Tuesday 7<sup>th</sup> May - Staff Training Day



### COMMUNICATION

Positive communication between school and home is essential and we have a policy being updated at present to share with you.

EA has very clear guidance about communication being acceptable within school working hours (8:30 – 4:30pm).

Seesaw/email correspondences are short “message giving” methods to convey vital information. Should there be a problem/issue to discuss, that is lengthy, there should be a phone call/meeting request to the teacher, Head of Year, SEN Team, Vice Principal or Principal. It is appreciated and expected that all parties are mannerly and pleasant in order for discussions to take place and resolutions found in a non-judgemental way. Thank you for treating our staff with respect.

As in all public sector bodies, EA does not permit abuse or aggression towards staff in schools to be tolerated.

We are thankful this type of behaviour is very rarely evident in our school community, and this is appreciated. Thank you for supporting our staff in their work positively.

### MUSIC FEES - APRIL CHEQUES

Parents paying their child’s music fees using the three cheques system, please be aware that your third cheque will be lodged on MONDAY 15<sup>th</sup> APRIL.



Thank you.

### TEACHERS TO PARENTS

Our new system for forms has started really well. Thank you for helping us with this so efficiently.

We will be in touch soon with our next planned “booking event”.

### CONGRATULATIONS!

Mrs Hall who welcomed her little boy over the Easter holidays. Both mum and baby are doing well.



### P1 Letters

Any parent who made application for a P1 place for their child, will receive a letter from EA and school on 25<sup>th</sup> April with the outcome of this application.

Should you, or anyone you know, not receive a letter, please contact the school office (02893 322389).

# ‘Working together, towards excellence, for all.’